Best Practice-1

Title of the practice: Teaching and Learning process on online mode

Objectives of the Practice:

(i) To continue teaching-learning process on online mode during Covid-19 pandemic.

(ii) To engage the students and teachers in teaching-learning process on online mode during Covid-19 pandemic.

(iii) To evaluate the students' progress in teaching-learning process on online mode during Covid-19 pandemic.

(iv) To enable the students and teachers to use the ICT on online mode during Covid-19 pandemic.

(v) To encourage the students and teachers to habituate the online teaching-learning process during Covid-19 pandemic.

The Context:

The COVID-19 crisis has forced education systems worldwide to find alternatives to face-to-face instruction. As a result, online teaching and learning have been used by teachers and students on an unprecedented scale. Since lockdowns – either massive or localized - may be needed again in the future to respond to new waves of the infection until a vaccine becomes available. The Covid-19 pandemic has affected our lives in various ways. All the countries across the globe resorted to imposing lockdowns to contain the spread of the virus. Lockdowns in turn disrupted the normal way of life. Since schools and colleges had to be closed because of the lockdowns, students have been studying online. Teachers have been conducting classes online over various applications such as Google meet, zoom etc. India as a country had never taken to online education before but the pandemic forced us to resort to it sooner than we thought we were ready to adapt to it. This has had various implications for students and the education system. The fact that we have successfully managed to ensure that education is not hampered because of the pandemic is highly commendable; however, there are certain things that reflect the grey areas where we as a country need to work on.

The Practice:

Gopal Chandra Memorial College of Education is very much concerned about teaching and learning during Covid-19 pandemic. Teachers have been conducting classes online over various applications such as Google meet, zoom etc. There were two separate WhatsApp groups of B.Ed. 1st year and B.Ed. 2nd year. According to online class routine teachers would give link of Google meet on the groups and all students used to join via link. The teachers take class attendance of the students. All the teachers submit class progress report along with students' attendance records to the principal at the end of every month. Students are assigned internal topics for their internal assessment. Then they make write up and present their internal topics by power point presentation on online mode. The students are also assigned practicum via online and the teachers help them for correction of practicum via online mode. Test exam in our college are conducted via online mode and also college have unique Gmail id for collection answer scripts in test exam. In this way teaching-learning process was continued in our college in the session-2020-2021 during Covid-19 pandemic.

Evidence of Success:

During Covid-19 pandemic there was no way of face to face teaching-learning process in college. But our college arranged online teaching-learning process for the development of students. Both teachers and students enjoy a new system for teaching-learning process. Our students were continued to learn the courses because of online teaching-learning process. Every students and teachers are enabled now to use the ICT.

Problems Encountered and Resources Required:

One major problem was network during online classes. Weak network hamper communications between students and teacher. A few students have no smart phone to join online classes. Also, long time being online harms the health.

Best Practices No-2

Title of the Practice: Celebration of Co-curricular activities on online mode.

Objectives of the Practice:

(i) To celebrate the important days on virtual mode during Covid-19 pandemic.

(ii) To encourage the teachers and students to celebrate different days on virtual mode during Covid-19 pandemic.

(iii) To enable the teachers and students to make and upload videos/audios in you tube channel

(iv) To explore the creative activities of students and teachers on virtual mode during Covid-19 pandemic.

(v) To spread out on open access platform of our colleges' co-curricular activities.

The Context:

Every activity in school and college life, be it inside the classroom or in the playground, plays a significant role in the development of students. Co-curricular activities are an essential part of teacher education institutions and help in enhancing the learning process of students at institution. Co-Curricular activities are compulsory activities that are important for every student to participate in. These activities are designed and balanced with the academic curriculum so that every student gets to learn beyond subjects. Co-curricular activities are meant to bring social skills, intellectual skills, moral values, personality progress, and character appeal to students. It includes athletics, cultural events, Library activities, science lab activities, classroom activities, creative arts, and meditation, etc. But, during Covid-19 pandemic there was no way to organize co-curricular activities in college. So, our college conducted co-curricular activities on online mode.

The Practice:

Gopal Chandra Memorial College of Education is very much concerned about co-curricular activities during Covid-19 pandemic. It has own YouTube channel named 'GCM College Creative and Aesthetic Forum'. The students and teachers make individually or group wise videos on speech, song, recitation, drama, drawing, dance etc. before the day of a certain activity like Independence Day, Teachers Day. Then the students upload these in college's you tube channel on the occasion day. In the session-2020-2021, college was closed totally due to Covid-

19 pandemic. But, our college celebrated different importance days as Rabindra Jayanti at 8th May, 2020, Independence Day at 15th August, 2020, Teachers Day at 5th September, 2020, Agamani Utsab (Pre-Durga Puja celebration), 2020, National Education Day at 11th November, 2020, Dol Utsab at 31th Marc, 2021 on virtual mode and uploaded all the activities in its you tube channel. Our college also publish E-Wall Magazine at 13th September, 2021 and uploaded it in its you tube channel.

Evidence of Success:

During Covid-19 pandemic there was no way to celebrate the importance days in college. But our college celebrated the days on virtual mode with help of our beloved students. They learnt how to make videos/audios and uploaded it in YouTube. They showed their creative activities. Most of our students' creative and aesthetic works are extraordinary and it inspired the other students. . Both teachers and students enjoy a new way for celebration of co-curricular activities.

Problems Encountered and Resources Required:

It is very much essential of smart phone for making videos and audios in good quality. A few students in our college have phones with low quality for making videos.